



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**Sou.Mangaltai Ramchandra Jagtap  
Mahila Mahavidyalaya Umbraj**

- Name of the Head of the institution **Prin Dr. Sanjay Madhavrao Kamble**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **772183541**
- Mobile No: **772183541**
- Registered e-mail **dr.sanjaykumar.mkr@gmail.com**
- Alternate e-mail **rssmmuks@yahoo.co.in**
- Address **At. Post Umbraj Tal Karad Dist Satara**
- City/Town **Umbraj**
- State/UT **Maharashtra**
- Pin Code **415109**

##### **2.Institutional status**

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Women**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Shivaji University Kolhapur**
- Name of the IQAC Coordinator **Manohar Laxman Malge**
- Phone No. **09421141868**
- Alternate phone No. **9552379425**
- Mobile **9421141868**
- IQAC e-mail address **mlmalge@gmail.com**
- Alternate e-mail address **mlmalge@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))** [www.mrjmu.ac.in](http://www.mrjmu.ac.in)

**4. Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [yes](#)

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 3</b>	<b>B+</b>	<b>2.66</b>	<b>2018</b>	<b>02/11/2018</b>	<b>01/11/2023</b>

**6. Date of Establishment of IQAC** **27/01/2005**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year 4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Monitoring of teaching learning of evaluation process in the college  
Guidelines to undertake Research work to the faculty and students  
Submission of proposals to initiate new program in institution  
Academic audit of the curricular aspect  
conduction of IQAC meetings  
Submission of AQAR in time

Organizations of workshop and seminars

Preparation of Academic Calendar

Monitoring to sustain quality in the institution

Smooth conduction of examinations

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To initiate new programmes	Started B.Sc Part I
To organize Workshop and Seminars	Organized National level seminars ,International Sociology Seminars
Preparation of academic calender	At the Beginning of the academic year prepared academic calender
Organization of activities	Organized number of activities
Conduction of examination	Smooth conduction of internal and university examination
Formal Mou's with organization	Nine Mou's with various organization
Enhancement in result	University results are more than 90 percent
More Research work	Five faculty are pursuing Ph.D.
Submission of AQAR	AQAR Submitted in time

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	05/04/2023

**14. Whether institutional data submitted to AISHE**

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	Sou.Mangaltai Ramchandra Jagtap Mahila Mahavidyalaya Umbraj
• Name of the Head of the institution	Prin Dr. Sanjay Madhavrao Kamble
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Type of Institution	Women
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Shivaji University Kolhapur
• Name of the IQAC Coordinator	Manohar Laxman Malge

• Phone No.	09421141868				
• Alternate phone No.	9552379425				
• Mobile	9421141868				
• IQAC e-mail address	mlmalge@gmail.com				
• Alternate e-mail address	mlmalge@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.mrjmu.ac.in">www.mrjmu.ac.in</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="#">yes</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.66	2018	02/11/2018	01/11/2023
<b>6.Date of Establishment of IQAC</b>			27/01/2005		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	-	-	-	-	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Monitoring of teaching learning of evaluation process in the college Guidelines to undertake Research work to the faculty and students Submission of proposals to initiate new program in institution Academic audit of the curricular aspect conduction of IQAC meetings Submission of AQAR in time</p>		
<p>Organizations of workshop and seminars</p>		
<p>Preparation of Academic Calendar</p>		
<p>Monitoring to sustain quality in the institution</p>		
<p>Smooth conduction of examinations</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Empty space for plan of action and outcome		

Plan of Action	Achievements/Outcomes
To initiate new programmes	Started B.Sc Part I
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<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	05/04/2023

<b>14.Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2021-2022	09/01/2023

<b>15.Multidisciplinary / interdisciplinary</b>
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The Institution is governed by The Rayat Shikshan Sanstha Satara, which works for the noble cause of upliftment of the downtrodden and deprived class of the society so the vision of institution is in the tune of parent institute. The institution is situated in

rural hilly area which has a population in under privileged, economically backward the institution provides the education to the such a society . the institution has concern towards the humanity and science approach so that institution has only B.A.at the beging of its establishment even though the institution runs scientific oriented activities and courses the sole purpose is to have the STEM . The institution is affilated to Shivaji University Kolhapur, under this university the institution offers number of optional subjects which have flexiblity in it the university offer credit based courses to the under graduate students .Beside this the institution offer skill based courses and has a flexiblity in it .The students can chose any subject at any acadamic year. in the last two acadamic years the instttution inciated the bachlour of Commers and Bachlour of Science Degree course in the future the institution is going to have a more multi disciplinary like BCA, BBA,BCS, B.com IT and Post graduation in arts and commers

#### **16.Academic bank of credits (ABC):**

As per the guideline of the Shivaji University, Kolhapur the institution implemented Acadamic bank of credits for that purpose a seprate committee has been established the concern committee studies the guidelines about ABC thease guidelines are displaid on the college website and notice board the institution has been registered under the ABC. It permites its learners multipal entries and exit during the chosen programme. The institute informs the first year students to ragister their norms on the university ABC portal during the acadamic year 2020-23 about 95% students have open their accounts the faculties are asked to nominate their names of BOS election . The elected faculties contribute to the framing of syllabus of concern projects all the faculties conduct assignment and unit tests . Thease assignment and test are assed and their marks are trasfered into credits. The students can see their credits in their ABCs. The institute has made it compusory for all firs year students to ragister their names under ABC at the time of admissions

#### **17.Skill development:**

The institution from its begining tring its best to strenthen the vocational education and soft skills of students for that purpose the institution conducts its own short term courses thease short term courses are in the tune of national skills frame over. The institution has ten short term courses. These short term courses are desigin by the faculty of institute. These ten short term courses are as Beauty and wellness, Balwadi teacher training,

Fashion Desiging , spoken English, Tally, Excel, Yoga, Karate ,Cookry along with these courses the institution have compititive exam guidance cell , IBPS through these courses the institution developes the skills among the student. even if these life skills are also developed through the carriculum prescribed by the university the institution provides value based education to the students. These values are taught through the carriculum and the short term courses. The co carriculum activites strenthen the value based education. The institution develops the humanistic approch, ethical behaviour and the constitution duties and responsiblities among the students by having the special subjects like Democracy, election and good goverence. The institution has the course Human Rights through which the social responsiblities are inculcated in the students. The institution celebrates the great leaders birth aniversaries and tries to aquent their great work to the students.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution is affilated to Shivaji University, Kolhapur which is a state university so the medium of instruction is in a regional language that is in Marathi and Hindi. The curriculam of the university is in Marathi and Hindi. The institution is already affilated to university so all the rules and regulations are observed by the institution of the university. The institution cultivate the riginal languages that is the Indian languages among the students. To achive the skills and to create the interest among the students regarding the Indian languages the institution impliment number of activities the department Marathi and Hindi publishes wallpapers on various ocasions. These departments organises essay compitions elocution compition debet compition , handwriting compition. Beside this the institution has magazine which encourages to the students of their creativity and preference in this magazine is to Indian languages. In the classroom also maximum carriculum is instructed in to Indian languages. All the corospondance of the institution is in Indian languages. To preserve the Indian culture, art and traditions the institution delebrately organizes cultural programmes in the institutions. The institution celebrates tradional dress day . On that perticular day students comes with various ancient Indian drees code. The department of Marathi celebreates Marathi week on the birth anniversary of great Marathi writer V.V.Shirwadkar. The Department of Hindi celebrates Hindi Divas in the month of September. Beside this the student of the college participates in various activities

<p><b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b></p> <p>The institution follows the curriculum of Shivaji University, Kolhapur. In the curriculum of university, the university has kept the outcome based curriculum. The outcomes of the institutions are majorly employability and good citizenship and side by side the curriculum gives the introduction of historical , economical , political ,Secularism and more purpose is to be the democratic development of the society . The results of the institutions are always good due to this good results the progression of the students is better than other institutions . Our institute is only provides UG education to the students so the placement rate of the institution is less but the students goes for further education. The institution has skill based courses and these courses are outcome oriented courses .</p>
<p><b>20.Distance education/online education:</b></p> <p>The institute is located in rural , hilly area and the feeding of the student is from these areas. The social status of the society is backward. The students are from the downtrodden and deprived society. The institution is single gender institution i.e. women so the online education to the first generation is something will be the obstacle in the plain education of the girls. The institution has a sufficient infrastructure and human resources to provide the excellent education to the girls students. Due to the economically backwardness of the society it is highly impossible to have the modern technology in their residential places. Even though the institution in some percentage provides the online education to the students.</p>

### Extended Profile

#### 1.Programme

1.1 2

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1 316

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 300

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 14

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 16

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 16

Number of Sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>2</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>316</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>300</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>14</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>16</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	16
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4.Institution

4.1	10
Total number of Classrooms and Seminar halls	
4.2	32711002.17
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	48
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to Shivaji University, Kolhapur. It has a mechanism of planned curriculum delivery and documentation. The curriculum with division of hours is published by the university. Accordingly, academic teaching plan for both the semesters is prepared by the respective faculties and is approved by the Principal. It is then provided to the students in classrooms. As per the academic plan, the teaching takes place. The academic diary is written by the teachers on regular basis. It is examined by the head of the department and signed by the Principal. At the end of semester, syllabus completion report is reviewed by the Principal.

The teachers conduct extra lectures to complete the syllabi. The curriculum of the short term courses is completed by the teachers in the same way. In case of incomplete syllabus, the students put their complaints in the complaint box. No such complaint is found yet. In case of the poor results the

principal and the committee takes the review of syllabus completion, and the concerned faculty is asked for the explanation. If the explanation is unsatisfactory then the institution conveys it to the parent institute which takes the action on the respective faculty.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the institution is prepared in line with the university calendar. It is displayed on the notice boards for the convenience of the students. It is also circulated to all the staff and students for information and compliance and also uploaded on the website of the institution. Teaching plan and class time-table are prepared based on the academic calendar.

The Examination Cell prepares internal examination time-table at the beginning of the academic year in advance as per the scheduled dates in CIE and the same is notified and circulated to the students and staff. CIE includes four tests, 4 assignments, preliminary examination, seminars and projects. Before starting of each internal test, assignments are given to the students which include home-work, notes etc. Seminars are conducted for the students on particular topics. Similarly, project topics on prescribed syllabus are allotted to the students and they are expected to complete them. In addition to it, as per the university guidelines the examination cell also conducts other mandatory exams of each class such as, Democracy, Election and good Governance for B.A. I and B.Com. I, Resume, report and Proposal writing skills for B. A. II and Entrepreneurship development skill for B. A. III.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**2**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

8

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

Nil

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Professional ethics are inculcated among the students through the short-term courses such as Balwadi Teachers Training Course and seven more short term courses. The students of Commerce are imbued with professional ethics like honesty, integrity, objectivity, customer satisfaction, competence, confidentiality of information etc.

The cross cutting issues related to gender, environment, human values and environment and sustainability are integrated into the curriculum. The environmental issues are addressed with the programs like clean and green campus, tree plantations, plastic free campus in the institute and the adopted village by the NSS

through special camp and regular activities. The institute has its own solar energy system through which the traditional fuel is saved thereby avoiding the ruin of environment. The university has introduced Environmental Study as the compulsory subject to B.A. Part-II, through which students are made aware about environment.

Human values such as politeness, courtesy, civil behavior, cooperation, morality, humanity, honesty, kindness, sympathy and social integrity, included in the syllabus of English, are inculcated among the students through diverse activities conducted by the institution. The syllabus of subjects like Hindi, English and Sociology consists of gender sensitization. Besides, the core values are taught through various interdisciplinary subjects such as Social Reformers of India, Public Administration and Democracy, Elections and Good Governance.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**Nil**

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

600

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

137

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In our college B.A. and B. com. All the female students admitted in Part One under Slow and Advanced Learner who have secured less than 50 marks in Class 12th examination are termed as Slow Learner. Students above 50 are called advanced learners. After that their admission is determined by aptitude test. This aptitude test is of 50 marks. A separate curriculum is prepared for slow learners and they are guided by giving them extra hourly time table. More lectures are held from 11.30 to 1.00 depending on the subject In this B.Com. Both the department and B.A are included together. A list of reference books is provided for advanced learners for further study. We are successfully implementing Slow and Advanced Learner schemes in colleges so that students can get more knowledge. Those students are using it while pursuing further education and it helps to improve their quality.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
316	19

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and

problem solving methodologies are used for enhancing learning experiences

In the Institution faculties are encourages students to take part in Group Discussions, Seminars, NASS camp, Bajarpeth visit etc.

The faculties are also using Experimental Learning Methods as concerned, the students are motivated for active learning during the language classes. The faculties are guided the students to observe perspectives of different characters in contents The classes of social sciences deal with cooperative learning methods Similarly, the faculties are using Participative Learning Method to make the learning process successful. The participating learning method are used in language classes to develop speaking skills of the students Using the method of question answer faculties are introduce the contemporary importance of the topic. And after that, faculties are invited students to express themselves regarding the topic. These method are engages the students in serious discussion and the faculties constantly track the students in this processes.

The Problem Solving Methodology is normally used in the classes of Languages and Social Sciences- Economics, History, Geography and Psychology. Marketing, Management The systematic strategy are used for students to learn these subjects scientifically. The students are solve problems with discussion with teachers and faculty member

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has 9+1 halls for teaching learning process. All these halls are equiped with modern technology as LCD projecer so in the institution the ICT Enabled Teaching Methods are used inCollege. All the departments are equipped with computers, laptops, projectorsand printers. .the students use these computers whenever they have the free time.Teachers created interesting, well-designed and engaging vidieos and PPTs and they utilise it in classroom activities. The sole purpose of all these activities is tofamiliarise the student with changing

scenario. The orientation programmes are conducted in Arts and Commerce departments. The teacher orientation is also done in the institution. The practicals and lab sessions were conducted on virtual platforms which are beneficiary in the study of students. Along with live sessions, recorded lectures were given by making use of slide share. The parent institute also have the PPT Bank which is known as knowledge bank and it shared with all the branches of sanstha which is also used in the institution these PPTs and videos are prepared by the expert personalities in their respective subject the faculty of the institution encourages to the students to involve in the teaching methodology.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

16 aided 5 unaided

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has transparent and robust mechanism of internal assessment. The institution has accepted the semester exam system which is directed by affiliated university. The affiliated university conducts semester exams. The semester exams has also the transparent. The university displays time table of examination well before the commencement of examination. To conduct these examination the affiliated university appoints external senior supervisor who supervises the total examinations conducted in the institution. these external supervisors are also changed in the limited time span. The examinations are conducted transparently and after these examination the student have any queries and doubts they can appeal and demand the photo copy of their answer books beside this the institution conducts its internal examination in the institution like home assignments test and term end examinations. The department of examination prepares the time table of all these examination in the beginning of academic year. This time table is given to all the students well before the examinations the answer books are checked and given to the students with suggestions .To the last year students the internal term work is done transparently, the marks given to the students are shown and the concern teacher text signature of the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution conducts the internal examinations apart from the university examination. The institution at the beginning of academic year declares the time table of examinations. .The home assignment are checked and given to the students as well as the test answer books are also checked and given to the students .The university has been adhered the structure of 40+10 to some classes so the 10marks responsibility is of the institution. The faculty conducts these exams by giving prior notice to the students of the time table. The marks offered to the students are shown and if they have any doubts the clarification is given to the students. These exams are conducted as per the time bond

suggested by the university. To the first year degree course the exams are conducted by the institution as per the guidelines of the Shivaji University Kolhapur. After the examinations the assesment cap programme is conducted in the institution this work is also completed in given time if the marks alloted to the students are felt wrong then they can demand the photo copies. In this way the mechanisum of internam examination runs in the college

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme outcomes (POs) and course outcomes (Cos) for all Programmes offered by the institution are stated and displayed on website. The institution observes attainment of Program Outcomes: Program Specific Outcomes and Course Outcomes through the result of Shivaji University Examinations. The Examination Committee collects the all semester wise results of each subject and the committee evaluates the results. The attendance of the students and the feedback forms are analyzed and the findings are submitted to the Principal. The Principal boosts and motivates the teachers wherever required.

The attainment of PO, CO, POS is also checked every academic year. The day by day progressive change in the all students' perspective and overall personality development is noticed during their commitment with the all programmes and courses. The students explore discipline of scientific approach, mature behavior and social accountability in an extraordinary way during the NSS camp. Similarly, the students' functions very smoothly during their regular participation in the Youth Festival, many Sports Competitions every academic year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution has a mechanism to evaluate the outcome of the stated programmes in the institution. The Institution has stated the outcomes as per the demand of society and the industry these outcomes are in tune with the parent institute and Nation Building. On the surface level the outcomes are evaluated by having the good teaching and the evaluation of students and it is measured through the results. The results of the institutions are each and every year are higher than the university. The results are always above the 90%. The second criteria evaluate the outcomes i.e. the progression the progression rate of the institution is near about 40% the graduate students goes for the further education as M.A., MSW, MBA. The next criteria is the placement of students the girl students most likely goes for further education even though the placement ration is good some of our students are surviving in the companies state government and in local bodies and above all the building of good citizens is done through the institutions. Directly and indirectly pass out students contribute to the development of nation and that is the finest outcome of institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

47

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://docs.google.com/forms/d/e/1FAIpQLSdZyvReiL2OnwvYmtYwgoHUfq4wRZtHEQkd3Jyy3XFJfxVw/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSdZyvReiL2OnwvYmtYwgoHUfq4wRZtHEQkd3Jyy3XFJfxVw/viewform?usp=sf_link)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers

**published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

The commerce department of the college visited to the dental camp organized by the rotary club 2.05.2022 then the student visited to the market of umbraj the students of commerce registered to the dental camp most of the students are beneficiaries of this dental camp and visit to market place .after visiting the place the awareness created regarding the hygiene of teeth .by visiting the market place the student gain the knowledge of market.

The department of commerce of the college visited to the exhibition organized by the rotary club n 26.03.2022 the exhortation was arranged by the women's group the student learn how to prepare the market oriented goods and sale the student aloud earned ho to organize such types & exihitritions of atones the customers ,

On 6th June 2022 the Day of Coronation Of Shivaji Maharaj Was Celebrated at Satara by the Govtof MaharashtraThe Principal ,teachingstaff non teaching staff and students participated in the ceremony. The Students were in the dress code at the time of shivaji Maharaj (Maratha empire), students were participated in rally which was from Shivaji maharaj statueat powai naka to shahu kala mandir

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

7

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

100

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

7

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- 1. Classrooms:**The institution has two floors building having 10 classrooms which has been arranged for teaching. Electricity and LCD Projector facility is provided in each class as a basic facility.
- 2. Library and Information Center:** The institution has central library. At present, more than 10,000 books, 13 periodicals, 27 maps, 69 CDs and Cassettes are registered and have been made available to the students in the library. Also online reading material have been made available through N-List. The Free Internet access are provided to students.
- 3. Language Lab:** A separate language laboratory with all facilities has been set up in the college along with the sepreate curriculum of languages so that the students can learn English well. For that purpose Biyani Software is used.
- 4. Computer Lab:** A computer laboratory has been set up in the college having the capacity of 20+1 wherethe students gets computer knowledge in the changing times. We run tally course in the computer lab. The Institution gives free access of computer laboratory to students.
- 5. Ladies Hostel:** A hostel has been set up for female students in our college. The hostel building has three floors and is equipped with all facilities, having 60 beds capacity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Facilities provided for sports:**

The sufficient outdoor and indoor grounds are made available to the students

- The institution provides students sports wares and supportive safety accessories like knee caps and anklets for injury prevention purpose.
- Health center facility: First aid facility has made available in the department. First-aid of injured players and students, health activities like medical check-up camps, blood hemoglobin check-up tests are taken through health center.
- TA, DA and Trophies has been instituted to all the students participated at zonal level, inter-zone and All India competitions to motivate and encourage students.

Student support -Sports kit, Supportive- knee caps, anklets

- Gymnasium for Girls

The details of equipment available in the gymnasium are as follows: gymnasium facility is made available to the outsiders on free of cost.

**C) Yoga Centre:-**

The institution has yoga center with certified yoga trainer who provides the yoga knowledge to the participated students.

2) Cultural Activities: - The college has separate auditorium for the cultural activities the college has a Art circle and cultural committee through this specific spaces have been earmarked for extra-curricular activities. Musical instruments are hired for cultural activities and music teachers are also invited for certain periods by the college on honorarium.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

0

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

335000

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library use 'LIBRERIA' software which is a premier state of art Library management system, designed and developed by Maharashtra Knowledge Corporation Ltd.(MKCL) to meet the needs of libraries both large and small. This software is developed by computer experts and is user friendly. Software is a web-based, integrated, multi-user, multi-lingual package. The software is designed to automate all functionalities and operations of library according to international standards. Libreria offers an efficient, flexible, cost effective and user-friendly systems for Academic libraries, Colleges, Corporate houses as well as Public libraries.

- Library Software

Sr. No

Name of the ILMS software

Nature of Automation

Version

Year of Automation

1

LIBRERIA

Fully

LIBRERIA Version 2.0.3715.28728

2015

Link:- <http://libreria.org.in/SMRJMLlibumbraj/Home.aspx>

Web OPAC Link-

<http://libreria.org.in/SMRJMLlibumbraj/OPAC/SearchField.aspx>

Library Services

- Free internet facility
- N-list E-resources
- Marathi and English Newspaper
- Periodical Service
- Reading Room
- Readers Club
- New Arrivals (New Books)
- Geography Map
- Old Cassette and CD
- Bound Volume of Periodical
- Open access of library
- Book Bank facility for Students
- Reference service
- Inter-library Loan Scheme
- Competitive Exam Books
- Earn and Learn Scheme
- Information service for all
- Membership for villagers
- Organising various programme related library

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://libreria.org.in/SMRJMLlibumbraj/Home.aspx">http://libreria.org.in/SMRJMLlibumbraj/Home.aspx</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals**

during the year (INR in Lakhs)

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

40504

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

2522

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

1. Academic work is done by using new technologies to suit the changing times and changing educational goals and strategies.
2. To enhance the quality of students through this projector, every faculty in the college is teaching through ppt. In addition, most of faculty have created YouTube channels. Some have created videos of the course through YouTube link.
3. They are shown to students. As well as C. D. and pictures, maps and movies related to the subject are shown. Expert lectures are organized through online webinars to enhance the knowledge of college students. Media like Zoom, WebEx, and Google Meet is used for this from time to time.
4. The college has biometric attendance facility for teachers and non-teaching staff. It is used during various events.

5. The college has an up-to-date computer lab through which students are taught Tally, MS-Office. Apart from this, typing tests of Government of Maharashtra are conducted in this lab. In it students are given computer training. These courses are conducted under Commerce Department.
6. E-books and e-journals are provided to the readers through N-List. For this, 17 important web-links are given on the website of the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

48

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

831000

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has the policy for infrastructure maintenance as specified by the statutory bodies both in terms of quantity and quality. Arts and Commerce faculty departments shall strictly follow the procedures and guidelines of the institute with regard to cleanliness and preventive and corrective maintenance of infrastructure. Regular cleaning, Regular inspection and maintenance of equipment.

**Infrastructure -**

1. Class rooms
2. College Office
3. Principal Cabin
4. IQAC Office
5. Language Lab
6. Computer Lab
7. Waiting Room
8. Staff Room/Department
9. Gents Toilet
10. Ladies Toilet
11. NSS Office
12. Reading Room
13. Library
14. Ladies Room
15. Examination Section
16. Seminar Hall
17. Gym
18. Canteen

Teacher and students provide feedback on any issues related to classrooms, Computer equipment, maintenance, etc. which is convey to the authorities concerned and resolved.

### Library advisory committee

Library advisory committee meetings are held once in a semester, where faculty and students provide advice on the adequacy of titles and volumes of books and periodical.

### Maintenance Type

Daily- Every day cleaning, floor cleaning, remove dust

Weekly- Floor mopping, Maintenance of Computer

Monthly- Invertor and UPS in-charge checks

Yearly- Computer & Language lab are identified by HOD and committee

Preventive-Its depend on current situation

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

206

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

4

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

7

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

As per the NAAC guidelines there are seven stakeholders out of that student is an important stake holder. These students selects their representatives, the representative forms student council.

The student council has crucial role in college development. As per the directives of Maharashtra Government University Act 1954, clause 40, Student Council is formed in the colleges. The topper students in each class is selected as a Class Representative (CR), one representative from each department as NSS, sports, cultural is selected as CR, two students are nominated as CRS by the principal from reserved category. Elected CRS selects representative, who works as University Representative (UR).

Apart from the students council there were many students involved in extracurricular activities. Some activities were conducted at the department level. Important events such as Teacher's Day, Women's Day were arranged by students. In the residential camp of NSS, all the students participated as volunteers.

The institute involves students in various bodies. The mandatory bodies (committees) such as CDC, purchase committee, BC cell, anti-ragging committee, anti-sexual harassment committee, NSS and Sports, beside this the students are involved in the various administrative bodies of institution. In the academic year 2021-22 the students are involved in such committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

168

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, there is notarized alumni association in our college. It has been working since 27/12/2012 and name of our alumni association 'Maji Vidyarthini Sanghatna M.R.J.M. College, Umbraj'. As per the constitution and terms and conditions of the alumni association, student who complete their graduation from our college they are eligible to be a member of association. Members of the association selects the body of association, chairman & secretary. Secretary sees the correspondents and in real sense the office barer of association. The association prepares the perspective plan of development of college and it puts in the meeting of CDC. Our association has great role in the development of college. Alumni association suggests and involves in the innovative ideas which will be run in the college. The college alumni association contribute the college

to raise the student strength. They visits frequently in the college, and also takes leads in organization of parents meet. The association creates the awareness among the villagers regarding higher education. The alumni association always helps the college in various activities and also it gives financial assistance to the college. The donations and the membership fees are transferred to the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institution situated in rural and hilly area, so society is far away from socio-economic development especially female population has great lackin education sofemaleneed s population which they are unable to go urban region for higher education. The mission of the institute is to awake students in view of education and social awareness .The institute ensures that the vision and mission of the college are in tune with the higher education policies of the nation by institute introduced skill based courses offering the benefits of the education to students which make economic empowerment of women through higher education. The institute inculcates the value related social justice, equality, brotherhood has, dignity of labor,nationalityand environmental awareness. The institutnal mission is to impart higher education in rural area .In the view of academic the IQAC make efforts through action plan and academic calendar the enhancement in the student andfor the

academic development forms academic committees for smother and efficient academic work as well as decentralization. Our parent institute having bylaws which is highly decentralized IQAC plays an important role in institutional academic development. The C.D.C. regularly monitors all developmental aspects of institute. The institute have perspective plan so implemented it thought out the year.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1Bk2oEYyK Cyl8ph6CrPI79vikqwqEZ1B8/view?usp=drive_link">https://drive.google.com/file/d/1Bk2oEYyK Cyl8ph6CrPI79vikqwqEZ1B8/view?usp=drive_link</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our parent institute Rayat Shikshan sanstha supports trend of decentralization in governing system at the peak level management is Executive body headed by President ,then region wise Vice -President..At second tier of management is known as Managing council, which is headed by Chairman of the institute and members are active social reformers and public servants, in this council having representation of academicians,in the parent institute, there is academician's forum which is known as Higher Education committee. Which is headed by Secretary and members are all Principals of colleges governed by institute. At the local level there is College Development Committee (C.D.C.) and this committee is headed by local level Chairman and having representation to all sectors of the society, academicians and the Principal is Secretary of CDC.This committee monitors all institutional activities

The institute has more than 40 academic committees, which are headed by committee chairman and each committee has 3 to 4 members, allthese constitutional and non-constitutional committees are executing various academic andnon-academicactivities. TheSteering committee conducts monthly review meetings. The institute always promotes the culture of participative management by involving staff and students in various activities.

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1y4ufA wf3wXOba6H0KmZF1ZiNX8dbNqCd/edit?usp=sharing&amp;ouid=116870602396352708024&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1y4ufA wf3wXOba6H0KmZF1ZiNX8dbNqCd/edit?usp=sharing&amp;ouid=116870602396352708024&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has prepared strategic plan to fulfill infrastructure of the college, academic development, extra-curricular activities, sports, culture and defined targets for the infrastructural facilities and academic development of the institution. These targets have been set with extensive consultation with stake holders, staff, faculty, alumni, management and other social aspects.

The perspective plan of the institution is as follows,

1. To start skill development programme through self-financing short term courses
2. The arrangement of industrial and historical visits for students.
3. To organize the expert's lectures of peers for the students, which will be helpful for overall development and extra-curricular activities.
4. The development of allumanai cell to increase placement ratio of the institution.
5. Starting of campus development, beautification and infrastructure development
6. To introduce B.Sc. stream
- 7 To upgrade the public transport
8. To upgrade the MoU with other institutions and organization.

9. Renovation of power inverter and solar energy panel.

10. Development and renovation of college building and girl's hostel

11. The optimum use rain harvesting unit.

12. To introduce new short term courses.

13 To organize lectures for faculty through staff academy under faculty Development.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/12ETxOCFpA0zYiedWBpG203c7HVADI3Lq/view?usp=sharing">https://drive.google.com/file/d/12ETxOCFpA0zYiedWBpG203c7HVADI3Lq/view?usp=sharing</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is aided and affiliated to Shivaji University, Kolhapur which is state public university, hence the appointments are made by rules and regulations as per Government of Maharashtra, our parent institute does the recruitments of academic and non-academic staff is observing government roster as well U.G.C. and Government of Maharashtra's service conditions, eligibility etc. The service rules are entitled by Maharashtra civil services regulations. The procedure of recruitments of academic staff follows rules and norms with formation of constitutional selection committee, which is formed by University, and in this committee having representation of parent institute, University, government and peers of subject, which faculty goes to recruits.

The Organogram is as follows in three tires, first is peak academic body U.G.C. and affiliated university, parent institute as governing body and Government of Maharashtra which is controlling as well as regulatory agency.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

At the parent institute level and at institutional level there is much welfare measure for teaching and non-teaching staff.

**1. Social Welfare -**

The institute has much social welfare schemes like celebrating Teachers day, Maharashtra day, providing in campus facilities, fare well functions with institutional gifts, health facilities with medical reimbursement

**1. Financial Welfare -**

The institute provides various financially beneficial schemes to

employees, such as various types of full pay leaves, group Insurance and advance payment as per employees need. Time bond salary payment and all facilities are given to employees as per Maharashtra civil services regulations like General provident fund, gratuity, pension, special medical leave and medical reimbursement.

The parent institute has a separate employee's bank known as The RayatSevak Co-operative Bank Ltd. This bank is financial life line of employees, which provide various types of financial assistance in the form of low rate loans like festival, guarantors, education, housing, vehicle loans etc. also bank provides various financial welfare schemes for all employees like if the employee accidentally passes away early in service the nominee of the employee will avail Rs.1500000/- (rupees fifteen lakhs) as financial assistance immediately.

Beside this there are many welfare schemes available for employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In the institute there is separate Performance Appraisal System for teaching and non-teaching staff as per regulations of U.G.C. and Government of Maharashtra respectively.

For the teaching staff as per U.G.C. regulations 18Th July 2018 and Govt.Of Maharashtra Resolution 8Th March 2019, "Annual Self-Appraisal Report" (ASAR) system is applicable according to this report all Teaching, Learning and Evaluation, Co- curricular, Extension related activities in college and University, Research and Academic contribution, Patent, consultancy, award, fellowships such types of all curricular and extra-curricular activities are considered in ASPR. The information regarding the above parameters is collected from teachers by circulating printed ASAR forms. Then, IQAC Committee assesses the data with required supportive documents submitted by each faculty. The ASAR scores are determined by the IQAC Committee unanimously.

For the Non-Teaching Staff there is separate appraisal system as per Maharashtra Civil services regulations which are in the form of Confidential Report, which is contained by government and parent institution this report is filled by Principal in corporate with office in charge on the basis of employees behavior, affinity and seriousness to duty, if the employee is failure in assigned duty he will be liable for punishment as per government rule.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The parent institution has an effective mechanism for auditing and accounts. The Institute follows the regular financial audit system. The audit is done by internal as well as external agencies. The internal audit is done by the parent institute i.e. Rayat Shikshan Sanstha in the twice every financial year. The external audit is done by the Chartered Accountant firm, Kirtane and Pandit, Chartered Accountant Pune. The government's grants and funds are audited by Joint Director and Senior Auditor of Higher Education, Kolhapur and Accountant General, Mumbai.

In the internal audit all types of transactions, income-expenditure as well as all assets and liabilities are audited. The institutional auditing agency verifies every document,. The details of all the expenditures/transactions of the entire financial year is consolidated and maintained at the accounts office and submitted for external audit at the end of the financial year. Appointed Chartered Accountants team members visit the institution quarterly and verifies all the bill, vouchers, books of account, bank statement along with other documents. The final audit of funds and grants received from Government of Maharashtra is conducted by the Auditor General of Maharashtra. The senior Auditor also conducts the audit of the college regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

16500

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The institute situated in rural and hilly area, the society is far away from development, there are high ratio of down-trodden population as well as low ratio of female education; hence there is lot of throttles to collect funds. But major source of fund is E.B.C. student's amount in the form of educational fees which are paid by Govt. of Maharashtra to Institution.

Another source of the funds collection for the institution is students fees paid for short term courses which they are enrolled institute runs of skill based. Besides the Alumina avail plenty of funds to institute the furnished courses under 2f and 12b hence at UGC grand's are applicable to institute. Our parent institute also avail need base financial assistant to the institute. At the institutional level has purchase committee, which take care of funds mobilization and plans for expenditure. The UGC Committee in the institution also coordinates with the CDC and the IQAC for monitoring the mobilization of funds and take attention regarding sustainable financial resource development.

The regular internal and external audits from the parent institute and Government look after the mobilization of the resources is being done properly. Some funds are avail from affiliated university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC in the college is established as per the new guidelines of NAAC. From the establishment of the cell it playing the pivote role in the quality enhancement of the institution . IQAC at the beging of acadamic year chalk outs the objectives and the vision of perticular acadamic year. The IQAC displaies its vision in the webside of the institute by approving it in the statutory body CDC College development committee. Throughout the acadamic year IQAC playes its role on the visions to find out the results IQAC discusses it in its IQAC meetings and also in the CDC meetings in the acadamic year IQAC kept one of its vision to iniciate the science wing in the college and the IQAC worked on it throughout the acadamic year from submitting the proposal to the finalizing its structure of acadamic and economical fees . The IQAC is always thursted to the quality so the IQAC cell to the supervisions on the routin work of the institutions due to its efforts the results of the institutions are good IQAC also gives the guidelines to the co curriculam and extra caricular activites to the institutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays vital role in the quality improvement of the college. some In changing of time the faculty applies new teaching methods. In this academic year the partially online and

offline teaching is implemented throughout the academic year. The IQAC cell suggested to the management to avail L.C.S&L.M.S for the online teaching besides this the faculty used various apps to the online teaching. The easy method to provide important points the faculty used various web based social media platforms such as whatsapp, zoom, WebEx, Google classroom and mails and reached to the students. The online and offline evaluation also done in the academic year. After the fall of pandemics offline learning is begins and all teaching methods are applied for taught home assignments, tests, seminars, group discussion are conducted.

The IQAC prepared the internal examination plan through the examination committee and according to this time table the exams were conducted. After teaching learning the outcomes also evaluated. The results of the academic year are good goals before it in teaching learning process and structures and methodologies to implement .In teaching learning process the faculty applies traditional methods like lecture, seminars, projects, . In this way the IQAC sees the setup which was prepped is implemented properly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has been established with the aim of providing all-round development to the girls of Umbraj vicinity through higher education courses. Institute is striving to create social transformation, educational awareness, cultural and economic empowerment as well as self-reliance among students through many future plans.

Various aspects of Shivaji University curriculum are taught through teaching to inculcate social and educational values and gender equality in the students.

In college, students are trained in self-reliance as well as protection. Training is imparted in the college under karate course for self-defense of girls.

College takes care of the safety of female students. A CCTV camera has been installed at the main gate of the college.

Nirbhaya squad is working under Umbraj police station. The Nirbhaya Squad is operating in the colleges for the safety of the students. The cell numbers of the police stations is displayed at the prime places in the college campus.

Many activities are successfully implemented in the college through NSS. The students have participated in special cleaning campaigns, tree plantation, girl's day etc. Colleges also celebrate International Women's Day on 08 March 2022. Through

this, students are encouraged in the context of Gender Equity. These measurement have been taken by the college to maintain the gender equity.

File Description	Documents
Annual gender sensitization action plan	<a href="https://drive.google.com/file/d/1vozqWKf3VGS-84cB6bYraePLY9j1f-9M/view?usp=drive_link">https://drive.google.com/file/d/1vozqWKf3VGS-84cB6bYraePLY9j1f-9M/view?usp=drive_link</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/file/d/19D0jB3jqyRYLBFYpyDdHmavp_Mt1l2Ue/view?usp=drive_link">https://drive.google.com/file/d/19D0jB3jqyRYLBFYpyDdHmavp_Mt1l2Ue/view?usp=drive_link</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

### 1. Solid waste management

The institute has a solid waste management. In the campus of college there is cement concrete dumping tank where all the raw material is collected. The material which is not destroyed, that material is collected in the Ghanta Gadi which is by the Grampanchyat. In the campus the dustbins kept. So the institute maintains cleanness in the premises of college.

### 2. Liquid waste management

The institute has liquid waste management. The drainage System

is in the college premises. The drainage system is connected to this main drainage of Grampanchayat. The used waste water goes in the drainage system.

### 3. E-waste management

The instruction is one of the branch of Rayat shikshan sanstha. The parent institute collects e-waste material & exchanges the material. The parent institute has formed committee that committee takes the decision of the raw material & gives the reasonable returns to the institutions. The committee visits once in the year.

### 4. Water recycling system

The institution has water recycling system. Near to the ladies hostel the institution has created underground water tank. The water on the roof of building collected in the water tank & this water is used for plants in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. Landscaping with trees and plants</b></li> </ol>	<p><b>A. Any 4 or All of the above</b></p>
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with</b></p>	<p><b>B. Any 3 of the above</b></p>
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**disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has feeding from rural area. Especially farmer's girls are studying in our college. The college continuously strives for the educational, economic, social and cultural development of economically and socially backward students in rural areas. Special emphasis is being laid on curriculum and various educational activities for all-round development of female students in the college. The personality of students is developed through cultural program in our college.

Students enthusiastically participate in the youth festivals sponsored by Shivaji University, Kolhapur every year. Various programs are organized throughout the academic year through the Cultural Committee. These programs help in inculcating national unity, social equality, social harmony and culture in the minds of the students. Songs of national unity, patriotic songs, Koli songs, farmer songs helps to bring about regional equality and social convergence.

The institute celebrates - on 27th February as Marathi Language Pride & September 14 is also celebrated as Hindi Day for the linguistic equality.

The NSS department of the college carries out various

activities. In this, activities like specialty cleaning campaign, tree planting, water conservation, Balikadin, literacy campaign, Prabodhan Pheri, Shramdan etc. help to create social balance in the personality of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitutional values are consciously inculcated in colleges through curricular as well as co-curricular activities. Through curricular and co-curricular programs, students are introduced to the Constitution of India, values of constitutional rights and duties, freedom, unity, equality, fraternity, social justice, secularism, etc.

Constitution and Human Rights course helps students to learn constitutional values. Colleges celebrate the birth and death anniversaries of great freedom fighters, revolutionaries, social workers and social reformers who have contributed to the Indian freedom struggle. The national anthem is taken before the morning teaching session begins in the college. It is observed by teachers and all students.

After studying the subject of public administration, students gain knowledge about the governance system in country. The subject "Constitution of India" in B.A. Part-III of arts in college students will learn about the constitution and philosophy of the Indian Constitution. The Purpose of this subject is to create awareness among the students about the importance of democracy.

Students will be made aware of fundamental rights, guidelines and duties. Students will be informed of the process of correction. Constitutional values are also inculcated in the college by celebrating Independence Day on 15th August, Republic Day on 26th January and Constitution Day on 26th November.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates birth & death anniversary of great person & salutes to their work.

1. Yashwantrao Chavan Jayanti on 12th March 2021
2. Mahatma Jyotiba Phule Jayanti on 11th April 2021
3. Dr. Babasaheb Ambedkar Jayanti on 14th April 2021
4. Rajshri Shahu Maharaj Jayanti on 26th June 2021
5. Vasantao Naik Jayanti on 01st July 2021
6. Lokmanya Bal Gangadhar Tilak Jayanti on 23rd July 2021

7. Sahityaratna on 01st August 2021 Annabhau Sathe Jayanti
8. Krantisinha Nana Patil Jayanti on 03 August 2021
9. Mahatma Gandhi Jayanti on 2 October 2021
10. Lal Bahadur Shastri Jayanti on October 2, 2021
11. Doctor APJ Abdul Kalam Jayanti on October 15, 2021
12. Vallabhbhai Patel Jayanti and National Unity Day on October 31, 2021
13. Pandit Nehru Jayanti on 14th November 2021
14. Indira Gandhi Jayanti and National Unity Day on 19th November 2021
15. Savitribai Phule Jayanti on 3rd January 2022
16. Jijau Maa Saheb Jayanti on 12th January 2022
17. Swami Vivekananda Jayanti on 12th January 2022
18. Netaji Subhash Chandra Bose Jayanti on 23rd January 2022
19. Chhatrapati Shivaji Maharaj Jayanti on 19th February 2022
20. Sant Gadge Baba Maharaj Jayanti on 23rd February 2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The College successfully implemented two best practices.

### 1. The Administrative System of College:-

As the college is related to the rural areas, work is being done to impart proper and good education to the weaker and needy students and sections of the society. For this, the administrative system plays an important role. There needs to be proper communication and coordination between the administration and the students, as well as cooperation. Some objectives are these practices such as promoting the values of faith, diversity, equality and openness, encourage proper use of equipment using existing technology, facilitate the work by continuously improving the work of the college etc.

## 2. Short Term Courses:-

The economically self-reliant is a main mission of our college. They are encouraged to pursue skill-based and experience-based learning according to their interests. Accordingly, they take admission in the course. For this, trained and qualified teachers are appointed. Accordingly, an attempt is made to impart proper and quality knowledge and skills in a short period of time. These courses create skills and knowledge the courage to get a job and start a business. Students are working to meet the needs of the society through this course.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College is located in a rural area, the objective is to promote the holistic development, personality development and economic development of the college students. For this, an attempt is made to eradicate ignorance among the students by teaching academic courses in the college. Also personal social and other values are nurtured.

Along with this course, various workshops are organized to impart practical and educational knowledge related to modern curriculum. In addition to regular courses, short term courses are also provided to acquire other skills.

Through this short term course, work is done in the college to impart skills and training for the students to become financially capable. Based on these skills, these students are getting jobs in various companies are accomplishing their own goals. Their standard of living has improved. At the same time, they are creating the courage to start a skill-based business. You need more than luck to succeed in affiliate business. In addition to the regular curriculum, a skill-based curriculum is essential to build this confidence. Some courses are run in college such as Beauty Parlor, Dress Designing, Balwadi, Spoken

English, Karate, Yoga, and Tally. This College tries to make students self-reliant by conducting skill courses.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

#### 7.3.2 - Plan of action for the next academic year

1. To Start Science wing in the institution.
2. To build well equipped science lab.
3. To initiate more and more skill oriented courses.
4. To build equipped language lab for Marathi and Hindi.
5. To encourage faculty to publish maximum research papers.
6. To get the hundred percent university result.
7. To sign up MoU with other institutions.
8. To submit AQAR in time.